2012 CIRP Freshman Survey
CIRP Theme Reports
First-time, Full-time Freshmen

University of Hawaii-West Oahu

comparison group 1: Public 4yr Colleges-low selectivity
comparison group 2: Public 4yr Colleges
<table>
<thead>
<tr>
<th>CIRP Theme Reports</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to Read the CIRP Theme Reports</td>
<td>H1</td>
</tr>
<tr>
<td>a. College Choice</td>
<td>1A</td>
</tr>
<tr>
<td>b. Financing College</td>
<td>1B</td>
</tr>
<tr>
<td>c. Academic Disengagement</td>
<td>1C</td>
</tr>
<tr>
<td>d. Academic Preparation</td>
<td>1D</td>
</tr>
<tr>
<td>e. Interaction with Teachers</td>
<td>1E</td>
</tr>
<tr>
<td>f. Active and Collaborative Learning</td>
<td>1F</td>
</tr>
<tr>
<td>g. Academic Enhancement Experiences</td>
<td>1G</td>
</tr>
<tr>
<td>h. Written and Oral Communication</td>
<td>1H</td>
</tr>
<tr>
<td>i. Leadership</td>
<td>1I</td>
</tr>
<tr>
<td>j. Civic Engagement: Participation, Awareness, and Values</td>
<td>1J</td>
</tr>
<tr>
<td>k. Diversity</td>
<td>1K</td>
</tr>
<tr>
<td>l. Health and Wellness</td>
<td>1L</td>
</tr>
<tr>
<td>m. Spirituality/Religiosity</td>
<td>1M</td>
</tr>
<tr>
<td>n. Career Planning</td>
<td>1N</td>
</tr>
</tbody>
</table>
CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2012 and are currently enrolled full-time.

### Theme Description
- Provides a brief definition of the topics covered by the theme.

### Summarized Frequencies
- Full results for all items are provided in the Institutional Profile report.

### Mean
- The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

### Statistical Significance
- Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

### Effect Size
- Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution’s mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

### Standard Deviation
- Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

### Interaction with Teachers
- These items relate to the amount of time and types of interactions student had with their high school teachers.

<table>
<thead>
<tr>
<th>Asked a teacher for advice after class</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently / Occasionally</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td></td>
<td>21.4%</td>
<td>73.6%</td>
<td>76.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.21</td>
<td>1.97</td>
<td>2.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.42</td>
<td>0.70</td>
<td>0.68</td>
</tr>
<tr>
<td>Significance</td>
<td>--</td>
<td>***</td>
<td>***</td>
</tr>
<tr>
<td>Effect Size</td>
<td>--</td>
<td>-1.09</td>
<td>-1.16</td>
</tr>
</tbody>
</table>
College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

<table>
<thead>
<tr>
<th>To how many colleges other than this one did you apply for admission this year?</th>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>15.3%</td>
<td>8.3%</td>
<td>14.6%</td>
<td>17.8%</td>
</tr>
<tr>
<td>1</td>
<td>17.7%</td>
<td>6.4%</td>
<td>10.3%</td>
<td>20.5%</td>
</tr>
<tr>
<td>2</td>
<td>19.2%</td>
<td>9.9%</td>
<td>13.2%</td>
<td>26.0%</td>
</tr>
<tr>
<td>3</td>
<td>21.7%</td>
<td>18.9%</td>
<td>17.1%</td>
<td>21.9%</td>
</tr>
<tr>
<td>4</td>
<td>12.3%</td>
<td>20.0%</td>
<td>14.8%</td>
<td>5.5%</td>
</tr>
<tr>
<td>5</td>
<td>7.4%</td>
<td>11.2%</td>
<td>9.7%</td>
<td>5.5%</td>
</tr>
<tr>
<td>6</td>
<td>3.0%</td>
<td>7.2%</td>
<td>6.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>7-10</td>
<td>3.0%</td>
<td>15.0%</td>
<td>11.3%</td>
<td>2.7%</td>
</tr>
<tr>
<td>11 or more</td>
<td>0.5%</td>
<td>3.1%</td>
<td>2.4%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Were you accepted by your first choice college?</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>82.3%</td>
<td>64.4%</td>
<td>76.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Is this college your:</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>First choice</td>
<td>46.6%</td>
<td>40.4%</td>
<td>55.9%</td>
</tr>
<tr>
<td>Second choice</td>
<td>40.7%</td>
<td>36.5%</td>
<td>28.7%</td>
</tr>
<tr>
<td>Third choice</td>
<td>8.3%</td>
<td>14.9%</td>
<td>10.1%</td>
</tr>
<tr>
<td>Less than third choice</td>
<td>4.3%</td>
<td>8.2%</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In deciding to go to college, how important to you was each of the following reasons?</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be able to get a better job</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>90.6%</td>
<td>91.1%</td>
<td>89.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.91</td>
<td>2.90</td>
<td>2.87</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.29</td>
<td>0.35</td>
<td>0.38</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.03</td>
<td>0.11</td>
</tr>
</tbody>
</table>
### College Choice

These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

#### Construct Total Men Women

<table>
<thead>
<tr>
<th>University of Hawai'i-West Oahu</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In deciding to go to college, how important to you was each of the following reasons?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>To gain general education and appreciation of ideas</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>68.3%</td>
<td>77.9%</td>
<td>71.6%</td>
<td>69.9%</td>
<td>74.3%</td>
<td>67.1%</td>
<td>67.4%</td>
<td>80.6%</td>
<td>75.3%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.66</td>
<td>2.76</td>
<td>2.69</td>
<td>2.68</td>
<td>2.72</td>
<td>2.64</td>
<td>2.64</td>
<td>2.79</td>
<td>2.73</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.53</td>
<td>0.46</td>
<td>0.51</td>
<td>0.50</td>
<td>0.50</td>
<td>0.54</td>
<td>0.54</td>
<td>0.44</td>
<td>0.48</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>-</td>
<td>***</td>
<td>**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.22</td>
<td>-0.06</td>
<td>-</td>
<td>-0.08</td>
<td>0.07</td>
<td>-</td>
<td>-0.34</td>
<td>-0.19</td>
</tr>
<tr>
<td><strong>To make me a more cultured person</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>37.3%</td>
<td>51.8%</td>
<td>47.1%</td>
<td>42.5%</td>
<td>47.5%</td>
<td>41.9%</td>
<td>34.4%</td>
<td>54.9%</td>
<td>51.2%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.24</td>
<td>2.42</td>
<td>2.35</td>
<td>2.27</td>
<td>2.35</td>
<td>2.26</td>
<td>2.23</td>
<td>2.47</td>
<td>2.42</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.67</td>
<td>0.66</td>
<td>0.69</td>
<td>0.71</td>
<td>0.69</td>
<td>0.71</td>
<td>0.64</td>
<td>0.64</td>
<td>0.66</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>*</td>
<td>-</td>
<td>***</td>
<td>**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.27</td>
<td>-0.16</td>
<td>-</td>
<td>-0.12</td>
<td>0.01</td>
<td>-</td>
<td>-0.38</td>
<td>-0.29</td>
</tr>
<tr>
<td><strong>To be able to make more money</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>88.0%</td>
<td>84.6%</td>
<td>79.1%</td>
<td>87.7%</td>
<td>85.5%</td>
<td>79.2%</td>
<td>88.2%</td>
<td>84.0%</td>
<td>79.0%</td>
</tr>
<tr>
<td>Mean</td>
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<td>2.83</td>
<td>2.76</td>
<td>2.88</td>
<td>2.84</td>
<td>2.76</td>
<td>2.85</td>
<td>2.82</td>
<td>2.76</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.40</td>
<td>0.42</td>
<td>0.49</td>
<td>0.33</td>
<td>0.41</td>
<td>0.50</td>
<td>0.44</td>
<td>0.42</td>
<td>0.49</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.07</td>
<td>0.20</td>
<td>-</td>
<td>0.10</td>
<td>0.24</td>
<td>-</td>
<td>0.07</td>
<td>0.18</td>
</tr>
<tr>
<td><strong>To learn more about things that interest me</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>81.6%</td>
<td>84.1%</td>
<td>80.8%</td>
<td>82.2%</td>
<td>81.6%</td>
<td>77.8%</td>
<td>81.3%</td>
<td>85.9%</td>
<td>83.2%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.81</td>
<td>2.83</td>
<td>2.79</td>
<td>2.82</td>
<td>2.80</td>
<td>2.76</td>
<td>2.80</td>
<td>2.85</td>
<td>2.82</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.41</td>
<td>0.40</td>
<td>0.44</td>
<td>0.39</td>
<td>0.43</td>
<td>0.47</td>
<td>0.42</td>
<td>0.38</td>
<td>0.41</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td></td>
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<tr>
<td>Effect size</td>
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<td>0.05</td>
<td>-</td>
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<td>0.13</td>
<td>-</td>
<td>-0.13</td>
<td>-0.05</td>
</tr>
<tr>
<td><strong>To get training for a specific career</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>83.7%</td>
<td>85.3%</td>
<td>83.5%</td>
<td>72.6%</td>
<td>81.7%</td>
<td>80.1%</td>
<td>89.9%</td>
<td>87.9%</td>
<td>86.2%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.83</td>
<td>2.84</td>
<td>2.82</td>
<td>2.71</td>
<td>2.80</td>
<td>2.78</td>
<td>2.89</td>
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<td>2.85</td>
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<tr>
<td>Standard deviation</td>
<td>0.40</td>
<td>0.41</td>
<td>0.43</td>
<td>0.49</td>
<td>0.44</td>
<td>0.46</td>
<td>0.34</td>
<td>0.37</td>
<td>0.40</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.02</td>
<td>0.02</td>
<td>-</td>
<td>-0.20</td>
<td>-0.15</td>
<td>-</td>
<td>0.05</td>
<td>0.10</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>In deciding to go to college, how important to you was each of the following reasons?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>To prepare myself for graduate or professional school</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>63.7%</td>
<td>72.6%</td>
<td>62.5%</td>
<td>57.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.56</td>
<td>2.65</td>
<td>2.50</td>
<td>2.48</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.64</td>
<td>0.62</td>
<td>0.71</td>
<td>0.67</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.15</td>
<td>0.08</td>
<td>-</td>
</tr>
<tr>
<td><strong>How important was each reason in your decision to come here?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>My parents wanted me to come here</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>18.4%</td>
<td>22.3%</td>
<td>17.3%</td>
<td>20.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.76</td>
<td>1.83</td>
<td>1.74</td>
<td>1.74</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.74</td>
<td>0.77</td>
<td>0.74</td>
<td>0.78</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.09</td>
<td>0.03</td>
<td>-</td>
</tr>
<tr>
<td><strong>My relatives wanted me to come here</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>5.5%</td>
<td>11.2%</td>
<td>8.3%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.33</td>
<td>1.49</td>
<td>1.41</td>
<td>1.38</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.58</td>
<td>0.69</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### College Choice

These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

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Note: Significance * p<.05, ** p<.01, *** p<.001
College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

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Note: Significance * p<.05, ** p<.01, *** p<.001
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See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

### College Choice

#### This college's graduates get good jobs

<table>
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<th>Total</th>
<th>Total</th>
<th>Total</th>
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#### I was attracted by the religious affiliation/orientation of this college

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#### I wanted to go to a school about the size of this college

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<th>Total</th>
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<td>Mean</td>
<td>Standard deviation</td>
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<td>Effect size</td>
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</tr>
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#### Rankings in national magazines

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<td>Effect size</td>
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<td>0.66</td>
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#### Information from a website

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<th>Total</th>
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<td>Mean</td>
<td>Standard deviation</td>
<td>Significance</td>
<td>Effect size</td>
<td>Mean</td>
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<td>13.7%</td>
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<td>18.6%</td>
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<td>0.00</td>
<td>-0.04</td>
<td>0.00</td>
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College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

<table>
<thead>
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<th>University of Hawaii-West Oahu</th>
<th>Total</th>
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<th>Women</th>
<th>Construct</th>
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<td></td>
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<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>How important was each reason in your decision to come here?</td>
<td></td>
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<tr>
<td>I was admitted through an Early Action or Early Decision program</td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>5.0%</td>
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<td>1.32</td>
<td>1.36</td>
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<td>-0.19</td>
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<tr>
<td>The athletic department recruited me</td>
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</tr>
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<td>0.5%</td>
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<td>7.8%</td>
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<tr>
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<td>0.58</td>
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<td>-0.36</td>
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<tr>
<td>A visit to this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>35.6%</td>
<td>4.1%</td>
</tr>
<tr>
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<td>Effect size</td>
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<td>Ability to take online courses</td>
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</tr>
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<td>5.3%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Mean</td>
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<td>1.39</td>
<td>1.27</td>
<td>1.28</td>
</tr>
<tr>
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<td>0.64</td>
<td>0.55</td>
<td>0.51</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.16</td>
<td>0.04</td>
<td>-</td>
</tr>
<tr>
<td>The percentage of students that graduate from this college</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>12.9%</td>
<td>28.2%</td>
<td>27.6%</td>
<td>12.3%</td>
</tr>
<tr>
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<td>1.56</td>
<td>1.93</td>
<td>1.92</td>
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<td>0.79</td>
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<td>Effect size</td>
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<td>-0.46</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
The current economic situation significantly affected my college choice:

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<th></th>
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<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
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<tr>
<td>Agree strongly</td>
<td>36.8%</td>
<td>32.9%</td>
<td>27.9%</td>
<td>32.9%</td>
<td>30.1%</td>
</tr>
<tr>
<td>Agree somewhat</td>
<td>48.0%</td>
<td>44.6%</td>
<td>44.8%</td>
<td>50.7%</td>
<td>46.5%</td>
</tr>
<tr>
<td>Disagree somewhat</td>
<td>10.8%</td>
<td>14.7%</td>
<td>16.7%</td>
<td>9.6%</td>
<td>15.3%</td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>4.4%</td>
<td>7.7%</td>
<td>10.6%</td>
<td>6.8%</td>
<td>8.1%</td>
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<td>3.03</td>
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<td>-</td>
<td>0.13</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Financing College

These items relate to the financial issues associated with attending college.

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<th>University of Hawaii-West Oahu</th>
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<th>Men</th>
<th>Women</th>
<th>Construct</th>
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<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>21.1%</td>
<td>29.1%</td>
<td>31.1%</td>
<td>20.5%</td>
</tr>
<tr>
<td>Less than $1,000</td>
<td>17.6%</td>
<td>22.1%</td>
<td>15.1%</td>
<td>15.1%</td>
</tr>
<tr>
<td>$1,000 - $2,999</td>
<td>26.0%</td>
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<td>15.5%</td>
<td>20.5%</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>21.1%</td>
<td>13.3%</td>
<td>12.8%</td>
<td>30.1%</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>6.4%</td>
<td>7.4%</td>
<td>9.0%</td>
<td>5.5%</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>7.8%</td>
<td>9.8%</td>
<td>16.5%</td>
<td>8.2%</td>
</tr>
<tr>
<td>My own resources (savings from work, work-study, other income)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>28.9%</td>
<td>40.4%</td>
<td>41.9%</td>
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<tr>
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<td>19.2%</td>
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<td>$3,000 - $5,999</td>
<td>4.9%</td>
<td>5.5%</td>
<td>6.7%</td>
<td>4.1%</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>1.5%</td>
<td>1.5%</td>
<td>2.2%</td>
<td>2.7%</td>
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<td>$10,000 +</td>
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<td>1.2%</td>
<td>1.9%</td>
<td>0.0%</td>
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<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
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<td></td>
<td></td>
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<tr>
<td>None</td>
<td>41.7%</td>
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<td>49.3%</td>
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<td>$1,000 - $2,999</td>
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<td>14.7%</td>
<td>21.9%</td>
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<td>$3,000 - $5,999</td>
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<td>16.8%</td>
<td>12.3%</td>
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<td>$6,000 - $9,999</td>
<td>3.9%</td>
<td>12.0%</td>
<td>9.8%</td>
<td>5.5%</td>
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<td>$10,000 +</td>
<td>4.9%</td>
<td>16.1%</td>
<td>14.2%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
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<td>4.9%</td>
<td>6.3%</td>
<td>5.2%</td>
<td>2.7%</td>
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<tr>
<td>$1,000 - $2,999</td>
<td>14.7%</td>
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<td>9.9%</td>
<td>12.3%</td>
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<td>13.7%</td>
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<td>4.4%</td>
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<td>$10,000 +</td>
<td>3.4%</td>
<td>5.7%</td>
<td>8.4%</td>
<td>4.1%</td>
</tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Financing College

These items relate to the financial issues associated with attending college.

### How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

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<td>Other than above</td>
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<tr>
<td>None</td>
<td>93.1%</td>
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<td>93.1%</td>
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<tr>
<td>Less than $1,000</td>
<td>3.4%</td>
<td>3.1%</td>
<td>2.7%</td>
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<tr>
<td>$1,000 - $2,999</td>
<td>1.5%</td>
<td>2.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>1.0%</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>0.5%</td>
<td>0.7%</td>
<td>0.8%</td>
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### What is your best estimate of your parents’ income?

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<th>Women</th>
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<td>Comp 2</td>
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<td>Less than $10,000</td>
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<td>11.5%</td>
<td>6.8%</td>
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<td>$10,000 to $14,999</td>
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<td>8.1%</td>
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</tr>
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<td>4.2%</td>
</tr>
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<td>4.4%</td>
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<td>9.7%</td>
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<td>8.3%</td>
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<tr>
<td>$50,000 to $59,999</td>
<td>10.6%</td>
<td>8.0%</td>
<td>8.7%</td>
</tr>
<tr>
<td>$60,000 to $74,999</td>
<td>12.7%</td>
<td>8.8%</td>
<td>10.5%</td>
</tr>
<tr>
<td>$75,000 to $99,999</td>
<td>10.6%</td>
<td>8.3%</td>
<td>12.3%</td>
</tr>
<tr>
<td>$100,000 to $149,999</td>
<td>9.5%</td>
<td>8.4%</td>
<td>14.9%</td>
</tr>
<tr>
<td>$150,000 to $199,999</td>
<td>3.2%</td>
<td>2.9%</td>
<td>6.1%</td>
</tr>
<tr>
<td>$200,000 to $249,999</td>
<td>0.5%</td>
<td>1.3%</td>
<td>2.8%</td>
</tr>
<tr>
<td>$250,000 or more</td>
<td>0.5%</td>
<td>1.8%</td>
<td>3.1%</td>
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</table>

### Do you have any concern about your ability to finance your college education?

<table>
<thead>
<tr>
<th>Concern</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None (I am confident that I will have sufficient funds)</td>
<td>21.3%</td>
<td>21.1%</td>
<td>30.6%</td>
</tr>
<tr>
<td>Some (but I probably will have enough funds)</td>
<td>63.4%</td>
<td>60.2%</td>
<td>55.7%</td>
</tr>
<tr>
<td>Major (not sure I will have enough funds to complete college)</td>
<td>15.3%</td>
<td>18.6%</td>
<td>13.7%</td>
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</tbody>
</table>
Financing College - These items relate to the financial issues associated with attending college.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was offered financial assistance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important / Somewhat important</td>
<td>62.1%</td>
<td>72.5%</td>
<td>67.3%</td>
<td>52.0%</td>
<td>69.9%</td>
<td>64.4%</td>
<td>67.9%</td>
<td>74.4%</td>
<td>69.5%</td>
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<td>2.05</td>
<td>1.74</td>
<td>2.10</td>
<td>1.98</td>
<td>2.04</td>
<td>2.22</td>
<td>2.11</td>
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<td>0.83</td>
<td>0.83</td>
<td>0.84</td>
<td>0.80</td>
<td>0.83</td>
<td>0.83</td>
<td>0.83</td>
<td>0.83</td>
<td>0.84</td>
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<td>-</td>
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<td>-</td>
<td>-0.29</td>
<td>-0.14</td>
<td>-</td>
<td>-0.43</td>
<td>-0.29</td>
<td>-</td>
<td>-0.22</td>
<td>-0.08</td>
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</tr>
<tr>
<td>The cost of attending this college</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important / Somewhat important</td>
<td>94.5%</td>
<td>88.3%</td>
<td>86.9%</td>
<td>93.1%</td>
<td>87.1%</td>
<td>84.4%</td>
<td>95.4%</td>
<td>89.2%</td>
<td>88.9%</td>
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<tr>
<td>Mean</td>
<td>2.62</td>
<td>2.45</td>
<td>2.41</td>
<td>2.52</td>
<td>2.39</td>
<td>2.33</td>
<td>2.67</td>
<td>2.50</td>
<td>2.47</td>
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<td>Standard deviation</td>
<td>0.59</td>
<td>0.69</td>
<td>0.71</td>
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<td>0.73</td>
<td>0.56</td>
<td>0.68</td>
<td>0.69</td>
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<td>0.30</td>
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<td>0.26</td>
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<td>0.25</td>
<td>0.29</td>
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<tr>
<td>Not offered aid by first choice</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important / Somewhat important</td>
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<td>35.1%</td>
<td>27.2%</td>
<td>32.9%</td>
<td>34.1%</td>
<td>25.3%</td>
<td>35.6%</td>
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<td>28.8%</td>
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<tr>
<td>Mean</td>
<td>1.43</td>
<td>1.48</td>
<td>1.37</td>
<td>1.41</td>
<td>1.45</td>
<td>1.33</td>
<td>1.44</td>
<td>1.50</td>
<td>1.40</td>
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</tr>
<tr>
<td>Standard deviation</td>
<td>0.64</td>
<td>0.72</td>
<td>0.66</td>
<td>0.64</td>
<td>0.69</td>
<td>0.62</td>
<td>0.65</td>
<td>0.74</td>
<td>0.69</td>
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<td>-</td>
<td>-0.08</td>
<td>0.06</td>
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</tr>
<tr>
<td>Could not afford first choice</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Very important / Somewhat important</td>
<td>49.2%</td>
<td>40.6%</td>
<td>32.3%</td>
<td>45.8%</td>
<td>38.7%</td>
<td>29.2%</td>
<td>51.2%</td>
<td>42.0%</td>
<td>34.6%</td>
<td></td>
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<tr>
<td>Mean</td>
<td>1.80</td>
<td>1.62</td>
<td>1.49</td>
<td>1.72</td>
<td>1.57</td>
<td>1.43</td>
<td>1.84</td>
<td>1.65</td>
<td>1.55</td>
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</tr>
<tr>
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<td>0.88</td>
<td>0.81</td>
<td>0.77</td>
<td>0.86</td>
<td>0.78</td>
<td>0.72</td>
<td>0.89</td>
<td>0.83</td>
<td>0.80</td>
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<td>-</td>
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<td>***</td>
<td>-</td>
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<td>***</td>
<td>-</td>
<td>*</td>
<td>***</td>
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</tr>
<tr>
<td>Effect size</td>
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<td>0.40</td>
<td>-</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
Financing College - These items relate to the financial issues associated with attending college.

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td></td>
</tr>
<tr>
<td>The current economic situation significantly affected my college choice:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree strongly</td>
<td>36.8%</td>
<td>32.9%</td>
<td>27.9%</td>
<td></td>
</tr>
<tr>
<td>Agree somewhat</td>
<td>48.0%</td>
<td>44.6%</td>
<td>44.8%</td>
<td></td>
</tr>
<tr>
<td>Disagree somewhat</td>
<td>10.8%</td>
<td>14.7%</td>
<td>16.7%</td>
<td></td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>4.4%</td>
<td>7.7%</td>
<td>10.6%</td>
<td></td>
</tr>
<tr>
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<td>3.17</td>
<td>3.03</td>
<td>2.90</td>
<td></td>
</tr>
<tr>
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<td>0.79</td>
<td>0.89</td>
<td>0.93</td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>***</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.16</td>
<td>0.29</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is your best guess as to the chances that you will:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Get a job to help pay for college expenses</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Very good chance / Some chance</td>
<td>90.0%</td>
<td>87.1%</td>
<td>81.0%</td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>3.49</td>
<td>3.39</td>
<td>3.23</td>
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<tr>
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<td>0.80</td>
<td>0.95</td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>***</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.13</td>
<td>0.27</td>
<td></td>
</tr>
<tr>
<td>Work full-time while attending college</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good chance / Some chance</td>
<td>54.4%</td>
<td>45.5%</td>
<td>39.4%</td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>2.52</td>
<td>2.40</td>
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<td></td>
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<tr>
<td>Standard deviation</td>
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<td>0.95</td>
<td>0.95</td>
<td></td>
</tr>
<tr>
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<td>-</td>
<td>***</td>
<td>**</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.13</td>
<td>0.27</td>
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</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Academic Disengagement

These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

<table>
<thead>
<tr>
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<th>University of Hawaii-West Oahu</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Men</td>
</tr>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
</tr>
<tr>
<td><strong>Was bored in class</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>25.7%</td>
<td>29.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.20</td>
<td>2.19</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.53</td>
<td>0.60</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Came late to class</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>63.8%</td>
<td>56.2%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.70</td>
<td>1.64</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.58</td>
<td>0.62</td>
</tr>
<tr>
<td>Significance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Skipped school/class</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>22.7%</td>
<td>24.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.23</td>
<td>1.27</td>
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<tr>
<td>Standard deviation</td>
<td>0.44</td>
<td>0.49</td>
</tr>
<tr>
<td>Significance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fell asleep in class</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>55.9%</td>
<td>44.4%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.61</td>
<td>1.51</td>
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<tr>
<td>Standard deviation</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Failed to complete homework on time</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>68.5%</td>
<td>50.5%</td>
</tr>
<tr>
<td>Mean</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2012 CIRP Freshman Survey
First-time, Full-time Freshmen

#### Academic Preparation

**CIRP Theme**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>SAT Critical Reading</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Mean</td>
<td>481</td>
<td>472</td>
<td>520</td>
<td>489</td>
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<tr>
<td>Median</td>
<td>480</td>
<td>470</td>
<td>510</td>
<td>480</td>
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<tr>
<td><strong>SAT Mathematics</strong></td>
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<tr>
<td>Mean</td>
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<td>482</td>
<td>530</td>
<td>491</td>
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<tr>
<td>Median</td>
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<td>480</td>
<td>520</td>
<td>500</td>
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<tr>
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<td>456</td>
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<tr>
<td>Median</td>
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<td>470</td>
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<td>465</td>
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<td><strong>ACT Composite</strong></td>
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<tr>
<td>Mean</td>
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<td>19</td>
<td>23</td>
<td>20</td>
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<tr>
<td>Median</td>
<td>19</td>
<td>19</td>
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</table>

From what kind of high school did you graduate?

<table>
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<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public school (not charter or magnet)</td>
<td>82.4%</td>
<td>75.1%</td>
<td>81.6%</td>
<td></td>
</tr>
<tr>
<td>Public charter school</td>
<td>2.0%</td>
<td>9.5%</td>
<td>4.6%</td>
<td></td>
</tr>
<tr>
<td>Public magnet school</td>
<td>0.0%</td>
<td>6.4%</td>
<td>3.1%</td>
<td></td>
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<tr>
<td>Private religious/parochial school</td>
<td>7.8%</td>
<td>6.3%</td>
<td>7.4%</td>
<td></td>
</tr>
<tr>
<td>Private independent college-prep school</td>
<td>7.8%</td>
<td>2.5%</td>
<td>2.9%</td>
<td></td>
</tr>
<tr>
<td>Home school</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.5%</td>
<td></td>
</tr>
</tbody>
</table>

Prior to this term, have you ever taken courses for credit at this institution?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2.0%</td>
<td>8.3%</td>
<td>5.8%</td>
<td></td>
</tr>
</tbody>
</table>

Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4.9%</td>
<td>13.8%</td>
<td>10.9%</td>
<td></td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001

Page 1 of 6
### Academic Preparation

These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

#### University of Hawaii-West Oahu

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>English (4 years)</td>
<td>99.0%</td>
<td>98.2%</td>
<td>98.2%</td>
</tr>
<tr>
<td>Mathematics (3 years)</td>
<td>98.0%</td>
<td>98.0%</td>
<td>98.6%</td>
</tr>
<tr>
<td>Foreign Language (2 years)</td>
<td>87.5%</td>
<td>92.6%</td>
<td>91.8%</td>
</tr>
<tr>
<td>Physical Science (2 years)</td>
<td>43.7%</td>
<td>57.6%</td>
<td>57.6%</td>
</tr>
<tr>
<td>Biological Science (2 years)</td>
<td>33.0%</td>
<td>46.2%</td>
<td>48.1%</td>
</tr>
<tr>
<td>History/American Gov't (1 year)</td>
<td>99.0%</td>
<td>98.6%</td>
<td>98.8%</td>
</tr>
<tr>
<td>Computer Science (1/2 year)</td>
<td>30.7%</td>
<td>58.2%</td>
<td>56.4%</td>
</tr>
<tr>
<td>Arts and/or Music (1 year)</td>
<td>78.6%</td>
<td>86.6%</td>
<td>80.1%</td>
</tr>
</tbody>
</table>

#### During high school (grades 9-12) how many years did you study each of the following subjects?

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<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
</tbody>
</table>

#### Do you have any of the following disabilities or medical conditions?

<table>
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<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
</tbody>
</table>

- Learning disability (dyslexia, etc.)
  - Yes 1.0% 1.9% 2.6% 2.9% 2.0% 2.7% 0.0% 1.9% 2.6%

- Attention deficit hyperactivity disorder (ADHD)
  - Yes 4.0% 3.5% 5.0% 5.8% 4.9% 6.3% 3.1% 2.5% 3.9%

Note: Significance * p<.05, ** p<.01, *** p<.001
### Academic Preparation

These items illustrate the academic skills and experiences students bring to college.

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See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

#### Rate yourself on each of the following traits as compared with the average person your age.

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<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Hawaii-West Oahu</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Academic ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>45.3%</td>
<td>54.7%</td>
<td>59.4%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.53</td>
<td>3.65</td>
<td>3.72</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.64</td>
<td>0.72</td>
<td>0.72</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>***</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.17</td>
<td>-0.26</td>
</tr>
<tr>
<td>Mathematical ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>23.1%</td>
<td>33.9%</td>
<td>38.7%</td>
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<tr>
<td>Mean</td>
<td>2.96</td>
<td>3.14</td>
<td>3.22</td>
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<tr>
<td>Standard deviation</td>
<td>0.94</td>
<td>1.01</td>
<td>1.01</td>
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<td>Significance</td>
<td>-</td>
<td>*</td>
<td>***</td>
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<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.18</td>
<td>-0.26</td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>48.0%</td>
<td>51.9%</td>
<td>52.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.53</td>
<td>3.62</td>
<td>3.60</td>
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<tr>
<td>Standard deviation</td>
<td>0.86</td>
<td>0.90</td>
<td>0.88</td>
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<td>Significance</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.10</td>
<td>-0.08</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

<table>
<thead>
<tr>
<th>How often in the past year did you?</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Ask questions in class</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>48.5%</td>
<td>51.7%</td>
<td>54.0%</td>
<td>45.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.45</td>
<td>2.48</td>
<td>2.50</td>
<td>2.40</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.56</td>
<td>0.57</td>
<td>0.57</td>
<td>0.60</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.05</td>
<td>-0.09</td>
<td>-</td>
</tr>
<tr>
<td><strong>Support your opinions with a logical argument</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>39.6%</td>
<td>48.7%</td>
<td>52.9%</td>
<td>34.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.35</td>
<td>2.42</td>
<td>2.47</td>
<td>2.31</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.56</td>
<td>0.61</td>
<td>0.60</td>
<td>0.55</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.11</td>
<td>-0.20</td>
<td>-</td>
</tr>
<tr>
<td><strong>Seek solutions to problems and explain them to others</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>49.0%</td>
<td>47.9%</td>
<td>49.4%</td>
<td>40.3%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.46</td>
<td>2.43</td>
<td>2.45</td>
<td>2.33</td>
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<tr>
<td>Standard deviation</td>
<td>0.56</td>
<td>0.58</td>
<td>0.57</td>
<td>0.61</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.05</td>
<td>0.02</td>
<td>-</td>
</tr>
<tr>
<td><strong>Revise your papers to improve your writing</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>49.5%</td>
<td>46.7%</td>
<td>46.4%</td>
<td>41.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.44</td>
<td>2.40</td>
<td>2.39</td>
<td>2.33</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.61</td>
<td>0.62</td>
<td>0.62</td>
<td>0.63</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.06</td>
<td>0.08</td>
<td>-</td>
</tr>
<tr>
<td><strong>Evaluate the quality or reliability of information you received</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>35.3%</td>
<td>38.5%</td>
<td>37.9%</td>
<td>31.9%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.32</td>
<td>2.33</td>
<td>2.32</td>
<td>2.28</td>
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<tr>
<td>Standard deviation</td>
<td>0.53</td>
<td>0.58</td>
<td>0.58</td>
<td>0.54</td>
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<tr>
<td>Significance</td>
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</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.02</td>
<td>0.00</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Academic Preparation

These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

#### University of Hawaii-West Oahu

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often in the past year did you?</td>
<td></td>
<td></td>
<td></td>
<td>Habits of Mind</td>
</tr>
<tr>
<td>Take a risk because you feel you have more to gain</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>39.1%</td>
<td>39.1%</td>
<td>38.4%</td>
<td>36.9%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.34</td>
<td>2.30</td>
<td>2.30</td>
<td>2.32</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.57</td>
<td>0.63</td>
<td>0.61</td>
<td>0.56</td>
</tr>
<tr>
<td>Significance</td>
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<tr>
<td>Effect size</td>
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<td>0.07</td>
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<tr>
<td><strong>Significance</strong>:</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Effect size</strong>:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek alternative solutions to a problem</td>
<td></td>
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<td>Habits of Mind</td>
</tr>
<tr>
<td>Frequently</td>
<td>50.5%</td>
<td>46.3%</td>
<td>45.2%</td>
<td>52.3%</td>
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<tr>
<td>Mean</td>
<td>2.50</td>
<td>2.43</td>
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<td>2.51</td>
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<tr>
<td>Standard deviation</td>
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<td>0.56</td>
<td>0.56</td>
<td>0.53</td>
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<tr>
<td><strong>Effect size</strong>:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Look up scientific research articles and resources</td>
<td></td>
<td></td>
<td></td>
<td>Habits of Mind</td>
</tr>
<tr>
<td>Frequently</td>
<td>24.8%</td>
<td>25.7%</td>
<td>25.0%</td>
<td>25.4%</td>
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<td>Mean</td>
<td>2.08</td>
<td>2.02</td>
<td>2.01</td>
<td>2.09</td>
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<td>0.70</td>
<td>0.64</td>
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<td>Significance</td>
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<td>-</td>
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<tr>
<td>Effect size</td>
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<td>0.10</td>
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</tr>
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<tr>
<td><strong>Effect size</strong>:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explore topics on your own, even though it was not required for a class</td>
<td></td>
<td></td>
<td></td>
<td>Habits of Mind</td>
</tr>
<tr>
<td>Frequently</td>
<td>30.7%</td>
<td>32.0%</td>
<td>32.0%</td>
<td>30.8%</td>
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<td>2.12</td>
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</tr>
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<td>-0.01</td>
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<tr>
<td><strong>Effect size</strong>:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accept mistakes as part of the learning process</td>
<td></td>
<td></td>
<td></td>
<td>Habits of Mind</td>
</tr>
<tr>
<td>Frequently</td>
<td>73.8%</td>
<td>59.4%</td>
<td>55.9%</td>
<td>73.8%</td>
</tr>
<tr>
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<td>2.54</td>
<td>2.73</td>
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<td>Standard deviation</td>
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<td>0.46</td>
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<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
<td>-</td>
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<td>Effect size</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Effect size</strong>:</td>
<td></td>
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</table>
### Academic Preparation

These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>How often in the past year did you?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek feedback on your academic work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>48.0%</td>
<td>48.8%</td>
<td>47.1%</td>
<td>34.7%</td>
<td>42.0%</td>
<td>40.7%</td>
<td>55.4%</td>
<td>53.7%</td>
<td>52.2%</td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>2.44</td>
<td>2.43</td>
<td>2.40</td>
<td>2.28</td>
<td>2.34</td>
<td>2.32</td>
<td>2.52</td>
<td>2.49</td>
<td>2.47</td>
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</tr>
<tr>
<td>Standard deviation</td>
<td>0.58</td>
<td>0.60</td>
<td>0.62</td>
<td>0.59</td>
<td>0.62</td>
<td>0.63</td>
<td>0.56</td>
<td>0.58</td>
<td>0.60</td>
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<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Effect size</td>
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<td>0.02</td>
<td>0.06</td>
<td>-</td>
<td>-0.10</td>
<td>-0.06</td>
<td>-</td>
<td>0.05</td>
<td>0.08</td>
<td></td>
</tr>
<tr>
<td>Work with other students on group projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Frequently</td>
<td>57.4%</td>
<td>52.7%</td>
<td>50.1%</td>
<td>44.4%</td>
<td>46.6%</td>
<td>44.1%</td>
<td>64.6%</td>
<td>57.1%</td>
<td>54.9%</td>
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</tr>
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<td>2.46</td>
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<td>2.42</td>
<td>2.40</td>
<td>2.62</td>
<td>2.54</td>
<td>2.52</td>
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</tr>
<tr>
<td>Standard deviation</td>
<td>0.57</td>
<td>0.57</td>
<td>0.57</td>
<td>0.59</td>
<td>0.57</td>
<td>0.57</td>
<td>0.53</td>
<td>0.55</td>
<td>0.56</td>
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</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.09</td>
<td>0.14</td>
<td>-</td>
<td>-0.05</td>
<td>-0.02</td>
<td>-</td>
<td>0.15</td>
<td>0.18</td>
<td></td>
</tr>
<tr>
<td>Integrate skills and knowledge from different sources and experiences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>49.0%</td>
<td>48.3%</td>
<td>48.5%</td>
<td>41.7%</td>
<td>46.5%</td>
<td>48.4%</td>
<td>53.1%</td>
<td>49.6%</td>
<td>48.6%</td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>2.49</td>
<td>2.45</td>
<td>2.45</td>
<td>2.40</td>
<td>2.42</td>
<td>2.45</td>
<td>2.53</td>
<td>2.47</td>
<td>2.46</td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.51</td>
<td>0.56</td>
<td>0.56</td>
<td>0.52</td>
<td>0.57</td>
<td>0.57</td>
<td>0.50</td>
<td>0.56</td>
<td>0.56</td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.07</td>
<td>0.07</td>
<td>-</td>
<td>-0.04</td>
<td>-0.09</td>
<td>-</td>
<td>0.11</td>
<td>0.13</td>
<td></td>
</tr>
</tbody>
</table>

**During your last year in high school, how much time did you spend during a typical week doing the following activities?**

| Studying/homework | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
|--------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------| |
| 11 or more hours   | 13.5% | 11.9% | 12.3% | 8.3% | 9.7% | 10.2% | 16.4% | 13.7% | 13.9% | |
| Mean               | 4.10 | 3.88 | 3.88 | 3.79 | 3.71 | 3.69 | 4.27 | 4.00 | 4.02 | |
| Standard deviation | 1.33 | 1.41 | 1.45 | 1.25 | 1.39 | 1.45 | 1.36 | 1.41 | 1.44 | |
| Significance       | - | * | * | - | - | - | - | * | - | |
| Effect size        | - | 0.16 | 0.15 | - | 0.06 | 0.07 | - | 0.19 | 0.17 | |

Note: Significance * p<.05, ** p<.01, *** p<.001
Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>For the activities below, indicate which ones you did during the past year.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Was a guest in a teacher's home</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>16.7%</td>
<td>12.9%</td>
<td>16.4%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.20</td>
<td>1.15</td>
<td>1.19</td>
<td>1.18</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.48</td>
<td>0.42</td>
<td>0.46</td>
<td>0.42</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.12</td>
<td>0.02</td>
<td>-</td>
</tr>
<tr>
<td><strong>Asked a teacher for advice after class</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>31.0%</td>
<td>31.1%</td>
<td>29.7%</td>
<td>27.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.14</td>
<td>2.15</td>
<td>2.14</td>
<td>2.10</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.68</td>
<td>0.67</td>
<td>0.66</td>
<td>0.67</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.01</td>
<td>0.00</td>
<td>-</td>
</tr>
<tr>
<td><strong>How often in the past year did you?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ask questions in class</strong></td>
<td></td>
<td></td>
<td></td>
<td>HabitsofMind</td>
</tr>
<tr>
<td>Frequently</td>
<td>48.5%</td>
<td>51.7%</td>
<td>54.0%</td>
<td>45.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.45</td>
<td>2.48</td>
<td>2.50</td>
<td>2.40</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.56</td>
<td>0.57</td>
<td>0.57</td>
<td>0.60</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.05</td>
<td>-0.09</td>
<td>-</td>
</tr>
<tr>
<td><strong>Seek feedback on your academic work</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>48.0%</td>
<td>48.8%</td>
<td>47.1%</td>
<td>34.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.44</td>
<td>2.43</td>
<td>2.40</td>
<td>2.28</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.58</td>
<td>0.60</td>
<td>0.62</td>
<td>0.59</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.02</td>
<td>0.06</td>
<td>-</td>
</tr>
</tbody>
</table>
### Interaction with Teachers

These items relate to the amount of time and types of interactions students have with their high school teachers. See also CIRP Construct: Habits of Mind.

#### During your last year in high school, how much time did you spend during a typical week doing the following activities?

**Talking with teachers outside of class**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>Standard Deviation</td>
<td>Effect size</td>
<td></td>
</tr>
<tr>
<td>11 or more hours</td>
<td>3.5%</td>
<td>2.7%</td>
<td>2.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.86</td>
<td>2.68</td>
<td>2.60</td>
<td>2.70</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.18</td>
<td>1.18</td>
<td>1.13</td>
<td>1.06</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>**</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.15</td>
<td>0.23</td>
<td>-</td>
</tr>
</tbody>
</table>

**How important was each reason in your decision to come here?**

**My teacher advised me**

<table>
<thead>
<tr>
<th>Reason</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>Standard Deviation</td>
<td>Effect size</td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>6.9%</td>
<td>11.6%</td>
<td>8.4%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.48</td>
<td>1.55</td>
<td>1.45</td>
<td>1.38</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.62</td>
<td>0.69</td>
<td>0.64</td>
<td>0.57</td>
</tr>
<tr>
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</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.10</td>
<td>0.05</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Active and Collaborative Learning

These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

#### University of Hawaii-West Oahu

For the activities below, indicate which ones you did during the past year.

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Men</th>
<th></th>
<th></th>
<th></th>
<th>Women</th>
<th></th>
<th></th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutored another student</td>
<td>55.7%</td>
<td>58.4%</td>
<td>55.1%</td>
<td>47.2%</td>
<td>57.2%</td>
<td>53.9%</td>
<td>60.3%</td>
<td>59.2%</td>
<td>56.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>Mean</td>
<td>1.65</td>
<td>1.70</td>
<td>1.66</td>
<td>1.56</td>
<td>1.68</td>
<td>1.64</td>
<td>1.69</td>
<td>1.72</td>
<td>1.69</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.64</td>
<td>0.67</td>
<td>0.67</td>
<td>0.65</td>
<td>0.66</td>
<td>0.65</td>
<td>0.63</td>
<td>0.68</td>
<td>0.68</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Significance</td>
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<td>-</td>
<td>-</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
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<td>-0.01</td>
<td>-</td>
<td>-0.18</td>
<td>-0.12</td>
<td>-</td>
<td>-0.04</td>
<td>0.00</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Studied with other students</td>
<td>90.1%</td>
<td>88.6%</td>
<td>87.1%</td>
<td>91.6%</td>
<td>86.2%</td>
<td>84.2%</td>
<td>89.3%</td>
<td>90.4%</td>
<td>89.4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>Mean</td>
<td>2.28</td>
<td>2.22</td>
<td>2.18</td>
<td>2.26</td>
<td>2.15</td>
<td>2.10</td>
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<td>2.27</td>
<td>2.24</td>
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</tr>
<tr>
<td>Standard deviation</td>
<td>0.63</td>
<td>0.63</td>
<td>0.64</td>
<td>0.60</td>
<td>0.64</td>
<td>0.64</td>
<td>0.65</td>
<td>0.62</td>
<td>0.63</td>
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<td></td>
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<td></td>
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</tr>
<tr>
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<td>0.16</td>
<td>-</td>
<td>0.17</td>
<td>0.25</td>
<td>-</td>
<td>0.02</td>
<td>0.06</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performed community service as a part of a class</td>
<td>76.6%</td>
<td>60.7%</td>
<td>55.6%</td>
<td>74.7%</td>
<td>55.8%</td>
<td>51.4%</td>
<td>77.7%</td>
<td>64.2%</td>
<td>59.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>Mean</td>
<td>2.08</td>
<td>1.83</td>
<td>1.75</td>
<td>2.01</td>
<td>1.73</td>
<td>1.66</td>
<td>2.12</td>
<td>1.90</td>
<td>1.81</td>
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<tr>
<td>Standard deviation</td>
<td>0.74</td>
<td>0.76</td>
<td>0.75</td>
<td>0.73</td>
<td>0.74</td>
<td>0.72</td>
<td>0.75</td>
<td>0.78</td>
<td>0.77</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
<td>-</td>
<td>**</td>
<td>***</td>
<td>-</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
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<td>0.44</td>
<td>-</td>
<td>0.38</td>
<td>0.49</td>
<td>-</td>
<td>0.28</td>
<td>0.40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Get tutoring help in specific courses</td>
<td>39.3%</td>
<td>40.7%</td>
<td>34.3%</td>
<td>25.0%</td>
<td>31.3%</td>
<td>27.2%</td>
<td>47.3%</td>
<td>47.5%</td>
<td>40.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good chance</td>
<td>Mean</td>
<td>3.21</td>
<td>3.20</td>
<td>3.10</td>
<td>3.00</td>
<td>3.04</td>
<td>2.96</td>
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<td>3.21</td>
<td></td>
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<tr>
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</tr>
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<td>0.05</td>
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<td>0.01</td>
<td>0.15</td>
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</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Academic Enhancement Experiences

These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

### 2012 CIRP Freshman Survey
First-time, Full-time Freshmen

### Academic Enhancement Experiences

#### CIRP Theme

#### University of Hawaii-West Oahu

<table>
<thead>
<tr>
<th>How often in the past year did you?</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst Comp 1</td>
<td>Comp 2</td>
<td>Your Inst Comp 1</td>
</tr>
<tr>
<td>Seek feedback on your academic work</td>
<td>48.0% 48.8% 47.1%</td>
<td></td>
<td>34.7% 42.0% 40.7%</td>
</tr>
<tr>
<td>Frequently</td>
<td>2.44 2.43 2.40</td>
<td></td>
<td>2.28 2.34 2.32</td>
</tr>
<tr>
<td>Mean</td>
<td>0.58 0.60 0.62</td>
<td></td>
<td>0.59 0.62 0.63</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>- 0.02 0.06</td>
<td></td>
<td>- -0.10 -0.06</td>
</tr>
<tr>
<td>Significance</td>
<td>- - -</td>
<td></td>
<td>- - -</td>
</tr>
<tr>
<td>Effect size</td>
<td>- - -</td>
<td></td>
<td>- - -</td>
</tr>
</tbody>
</table>

#### What is your best guess as to the chances that you will:

<table>
<thead>
<tr>
<th>Communicate regularly with your professors</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst Comp 1</td>
<td>Comp 2</td>
<td>Your Inst Comp 1</td>
</tr>
<tr>
<td>Very good chance</td>
<td>32.3% 36.0% 34.6%</td>
<td></td>
<td>23.6% 29.5% 30.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.13 3.18 3.17</td>
<td></td>
<td>3.00 3.06 3.09</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.73 0.75 0.74</td>
<td></td>
<td>0.73 0.77 0.76</td>
</tr>
<tr>
<td>Significance</td>
<td>- - -</td>
<td></td>
<td>- - -</td>
</tr>
<tr>
<td>Effect size</td>
<td>- -0.07 -0.05</td>
<td></td>
<td>- -0.08 -0.12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Participate in a study abroad program</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst Comp 1</td>
<td>Comp 2</td>
<td>Your Inst Comp 1</td>
</tr>
<tr>
<td>Very good chance</td>
<td>21.3% 24.2% 23.1%</td>
<td></td>
<td>13.9% 16.4% 15.4%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.59 2.70 2.65</td>
<td></td>
<td>2.46 2.52 2.47</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.01 0.99 1.00</td>
<td></td>
<td>0.96 0.96 0.95</td>
</tr>
<tr>
<td>Significance</td>
<td>- - -</td>
<td></td>
<td>- - -</td>
</tr>
<tr>
<td>Effect size</td>
<td>- -0.11 -0.06</td>
<td></td>
<td>- -0.06 -0.01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Work on a professor's research project</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst Comp 1</td>
<td>Comp 2</td>
<td>Your Inst Comp 1</td>
</tr>
<tr>
<td>Very good chance</td>
<td>28.4% 35.5% 30.1%</td>
<td></td>
<td>19.4% 30.4% 26.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.91 3.06 2.97</td>
<td></td>
<td>2.88 2.99 2.92</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.87 0.86 0.86</td>
<td></td>
<td>0.77 0.85 0.85</td>
</tr>
<tr>
<td>Significance</td>
<td>- * -</td>
<td></td>
<td>- * -</td>
</tr>
<tr>
<td>Effect size</td>
<td>- -0.17 -0.07</td>
<td></td>
<td>- -0.13 -0.05</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Written and Oral Communication

These items illustrate students' written and oral communication skills and how these skills compare to their peers. See also CIRP Construct: Habits of Mind, Social Self-Concept.

### University of Hawaii-West Oahu

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst Comp 1</td>
<td>Comp 2</td>
<td>Your Inst Comp 1</td>
<td>Comp 2</td>
<td>Your Inst Comp 1</td>
<td>Comp 2</td>
<td></td>
</tr>
<tr>
<td><strong>SAT Critical Reading</strong></td>
<td>481</td>
<td>472</td>
<td>520</td>
<td>489</td>
<td>484</td>
<td>534</td>
<td>477</td>
</tr>
<tr>
<td><strong>Median</strong></td>
<td>480</td>
<td>470</td>
<td>510</td>
<td>480</td>
<td>480</td>
<td>530</td>
<td>480</td>
</tr>
<tr>
<td><strong>SAT Writing</strong></td>
<td>463</td>
<td>471</td>
<td>515</td>
<td>456</td>
<td>476</td>
<td>521</td>
<td>467</td>
</tr>
<tr>
<td><strong>Median</strong></td>
<td>470</td>
<td>470</td>
<td>510</td>
<td>465</td>
<td>480</td>
<td>520</td>
<td>480</td>
</tr>
</tbody>
</table>

Rate yourself on each of the following traits as compared with the average person your age.

### Public speaking ability

Highest 10% / Above average

<table>
<thead>
<tr>
<th></th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mean</strong></td>
<td>3.15</td>
<td>3.09</td>
<td>3.08</td>
<td>3.21</td>
<td>3.19</td>
<td>3.21</td>
<td>3.12</td>
<td>3.01</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>1.05</td>
<td>1.04</td>
<td>1.04</td>
<td>0.97</td>
<td>1.02</td>
<td>1.02</td>
<td>1.10</td>
<td>1.05</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>0.06</td>
<td>0.07</td>
<td>-</td>
<td>0.02</td>
<td>0.00</td>
<td>-</td>
<td>0.10</td>
</tr>
</tbody>
</table>

### Writing ability

Highest 10% / Above average

<table>
<thead>
<tr>
<th></th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mean</strong></td>
<td>3.24</td>
<td>3.38</td>
<td>3.38</td>
<td>3.25</td>
<td>3.36</td>
<td>3.33</td>
<td>3.24</td>
<td>3.39</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.83</td>
<td>0.88</td>
<td>0.89</td>
<td>0.68</td>
<td>0.89</td>
<td>0.90</td>
<td>0.90</td>
<td>0.87</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>*</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.16</td>
<td>-0.16</td>
<td>-</td>
<td>-0.12</td>
<td>-0.09</td>
<td>-</td>
<td>-0.17</td>
</tr>
</tbody>
</table>

How often in the past year did you?

### Revise your papers to improve your writing

Frequently

<table>
<thead>
<tr>
<th></th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th>Your Inst Comp 1</th>
<th>Comp 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mean</strong></td>
<td>2.44</td>
<td>2.40</td>
<td>2.39</td>
<td>2.33</td>
<td>2.29</td>
<td>2.27</td>
<td>2.49</td>
<td>2.48</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.61</td>
<td>0.62</td>
<td>0.62</td>
<td>0.63</td>
<td>0.64</td>
<td>0.64</td>
<td>0.59</td>
<td>0.59</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>0.06</td>
<td>0.08</td>
<td>-</td>
<td>0.06</td>
<td>0.09</td>
<td>-</td>
<td>0.02</td>
</tr>
</tbody>
</table>
Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities. See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate yourself on each of the following traits as compared with the average person your age.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive to achieve</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>69.1%</td>
<td>74.0%</td>
<td>72.6%</td>
<td>68.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.98</td>
<td>4.06</td>
<td>4.01</td>
<td>3.97</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.82</td>
<td>0.83</td>
<td>0.83</td>
<td>0.85</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.10</td>
<td>-0.04</td>
<td>-</td>
</tr>
<tr>
<td>Leadership ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>46.8%</td>
<td>55.3%</td>
<td>57.6%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.50</td>
<td>3.66</td>
<td>3.69</td>
<td>3.52</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.96</td>
<td>0.93</td>
<td>0.91</td>
<td>0.87</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>**</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.17</td>
<td>-0.21</td>
<td>-</td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>46.8%</td>
<td>48.7%</td>
<td>46.9%</td>
<td>52.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.50</td>
<td>3.53</td>
<td>3.47</td>
<td>3.60</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.85</td>
<td>0.96</td>
<td>0.95</td>
<td>0.79</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.03</td>
<td>0.03</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities. See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Becoming an authority in my field</td>
<td></td>
<td></td>
<td></td>
<td>Social Agency</td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>53.7%</td>
<td>59.8%</td>
<td>57.8%</td>
<td>50.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.63</td>
<td>2.73</td>
<td>2.68</td>
<td>2.52</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.90</td>
<td>0.93</td>
<td>0.91</td>
<td>0.93</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.11</td>
<td>-0.05</td>
<td>-0.05</td>
<td>-0.19</td>
</tr>
<tr>
<td>B. Becoming a community leader</td>
<td>30.6%</td>
<td>37.3%</td>
<td>35.5%</td>
<td>26.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.03</td>
<td>2.26</td>
<td>2.22</td>
<td>1.96</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.89</td>
<td>0.97</td>
<td>0.95</td>
<td>0.91</td>
</tr>
<tr>
<td>Significance</td>
<td>**</td>
<td>***</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.24</td>
<td>-0.20</td>
<td>-0.09</td>
<td>-0.31</td>
</tr>
<tr>
<td>What is your best guess as to the chances that you will:</td>
<td></td>
<td></td>
<td></td>
<td>-0.08</td>
</tr>
<tr>
<td>Participate in student government</td>
<td>33.7%</td>
<td>34.0%</td>
<td>32.3%</td>
<td>34.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.10</td>
<td>2.13</td>
<td>2.10</td>
<td>2.11</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.96</td>
<td>0.92</td>
<td>0.91</td>
<td>0.96</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.03</td>
<td>0.00</td>
<td>0.04</td>
<td>-0.08</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

### Civic Engagement: Participation, Awareness, and Values

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>For the activities below, indicate which ones you did during the past year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Demonstrated for a cause (e.g., boycott, rally, protest)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>21.1% 27.1% 24.4%</td>
<td>19.5% 24.6% 21.7%</td>
<td>22.2% 28.9% 26.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.25 1.32 1.28</td>
<td>1.21 1.28 1.25</td>
<td>1.27 1.34 1.31</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.51 0.55 0.53</td>
<td>0.44 0.53 0.50</td>
<td>0.54 0.57 0.55</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-1.3 -0.13 -0.06</td>
<td>-0.13 -0.13 -0.08</td>
<td>-0.12 -0.07</td>
</tr>
<tr>
<td><strong>Performed volunteer work</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>87.7% 82.1% 83.5%</td>
<td>88.9% 77.4% 79.6%</td>
<td>87.1% 85.6% 86.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.23 2.13 2.14</td>
<td>2.19 2.01 2.04</td>
<td>2.25 2.22 2.23</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.65 0.69 0.67</td>
<td>0.62 0.68 0.67</td>
<td>0.67 0.68 0.67</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.14 0.13</td>
<td>0.26 0.22</td>
<td>0.04 0.03</td>
</tr>
<tr>
<td><strong>Voted in a student election</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>22.8% 20.9% 19.7%</td>
<td>19.4% 18.9% 18.5%</td>
<td>24.6% 22.4% 20.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.94 1.86 1.85</td>
<td>1.90 1.81 1.83</td>
<td>1.96 1.90 1.87</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.72 0.74 0.72</td>
<td>0.70 0.73 0.72</td>
<td>0.73 0.74 0.73</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.11 0.13</td>
<td>0.12 0.10</td>
<td>0.08 0.12</td>
</tr>
<tr>
<td><strong>Performed community service as a part of a class</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>76.6% 60.7% 55.6%</td>
<td>74.7% 55.8% 51.4%</td>
<td>77.7% 64.2% 59.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.08 1.83 1.75</td>
<td>2.01 1.73 1.66</td>
<td>2.12 1.90 1.81</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.74 0.76 0.75</td>
<td>0.73 0.74 0.72</td>
<td>0.75 0.78 0.77</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.33 0.44</td>
<td>0.38 0.49</td>
<td>0.28 0.40</td>
</tr>
<tr>
<td><strong>Discussed politics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>12.9% 23.9% 26.5%</td>
<td>16.9% 27.0% 31.3%</td>
<td>10.8% 21.7% 22.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.75 1.98 2.03</td>
<td>1.87 2.04 2.13</td>
<td>1.68 1.94 1.96</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.67 0.71 0.71</td>
<td>0.67 0.70 0.70</td>
<td>0.66 0.70 0.70</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.32 -0.39</td>
<td>-0.24 -0.37</td>
<td>-0.37 -0.40</td>
</tr>
</tbody>
</table>

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Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.
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<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Civic Engagement</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>For the activities below, indicate which ones you did during the past year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked on a local, state, or national political campaign</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>4.0%</td>
<td>8.8%</td>
<td>8.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.04</td>
<td>1.10</td>
<td>1.10</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.23</td>
<td>0.36</td>
<td>0.35</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.17</td>
<td>-0.17</td>
</tr>
<tr>
<td>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>42.3%</td>
<td>42.2%</td>
<td>41.9%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.53</td>
<td>1.55</td>
<td>1.54</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.68</td>
<td>0.71</td>
<td>0.70</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.03</td>
<td>-0.01</td>
</tr>
<tr>
<td>Helped raise money for a cause or campaign</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>58.0%</td>
<td>52.0%</td>
<td>54.4%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.73</td>
<td>1.65</td>
<td>1.67</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.71</td>
<td>0.70</td>
<td>0.69</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>- **</td>
<td>*</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.11</td>
<td>0.09</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate yourself on each of the following traits as compared with the average person your age.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to see the world from someone else's perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>56.9%</td>
<td>60.2%</td>
<td>62.0%</td>
<td>68.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.73</td>
<td>3.78</td>
<td>3.79</td>
<td>3.90</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.80</td>
<td>0.83</td>
<td>0.80</td>
<td>0.81</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.06</td>
<td>-0.08</td>
<td>0.11</td>
<td>0.10</td>
</tr>
<tr>
<td>Tolerance of others with different beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>67.2%</td>
<td>66.6%</td>
<td>68.4%</td>
<td>70.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.90</td>
<td>3.91</td>
<td>3.92</td>
<td>4.07</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.85</td>
<td>0.89</td>
<td>0.86</td>
<td>0.88</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.01</td>
<td>-0.02</td>
<td>0.17</td>
<td>0.15</td>
</tr>
<tr>
<td>Openness to having my own views challenged</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>51.0%</td>
<td>55.2%</td>
<td>52.3%</td>
<td>62.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.57</td>
<td>3.69</td>
<td>3.61</td>
<td>3.75</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.83</td>
<td>0.92</td>
<td>0.92</td>
<td>0.90</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.13</td>
<td>-0.04</td>
<td>0.02</td>
<td>0.09</td>
</tr>
<tr>
<td>Ability to discuss and negotiate controversial issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>50.0%</td>
<td>58.5%</td>
<td>59.5%</td>
<td>59.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.56</td>
<td>3.75</td>
<td>3.76</td>
<td>3.75</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.85</td>
<td>0.93</td>
<td>0.91</td>
<td>0.85</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>**</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.20</td>
<td>-0.22</td>
<td>-0.11</td>
<td>-0.16</td>
</tr>
<tr>
<td>Ability to work cooperatively with diverse people</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>81.7%</td>
<td>77.4%</td>
<td>77.2%</td>
<td>83.3%</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.77</td>
<td>0.83</td>
<td>0.82</td>
<td>0.78</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.06</td>
<td>0.10</td>
<td>-0.21</td>
<td>0.24</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

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### University of Hawaii-West Oahu

<table>
<thead>
<tr>
<th>During your last year in high school, how much time did you spend during a typical week doing the following activities?</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteer work</td>
<td></td>
</tr>
<tr>
<td>11 or more hours</td>
<td>10.0% 7.5% 6.0%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.05 2.62 2.71</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.88 1.79 1.67</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
</tr>
<tr>
<td>Please indicate the importance to you personally of each of the following:</td>
<td></td>
</tr>
<tr>
<td>Influencing social values</td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>39.0% 46.8% 41.0%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.32 2.47 2.35</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.81 0.90 0.89</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>74.8% 75.0% 70.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.97 3.05 2.95</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.73 0.80 0.81</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>27.3% 34.4% 28.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.04 2.22 2.09</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.82 0.91 0.89</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Construct</th>
<th>Social Agency</th>
<th>Civic Engagement</th>
<th>Social Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Helping to promote racial understanding</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>32.1%</td>
<td>43.0%</td>
<td>34.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.13</td>
<td>2.40</td>
<td>2.22</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.87</td>
<td>0.94</td>
<td>0.93</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.29</td>
<td>-0.10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keeping up to date with political affairs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>20.3%</td>
<td>31.6%</td>
<td>30.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.88</td>
<td>2.15</td>
<td>2.11</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.79</td>
<td>0.94</td>
<td>0.93</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.29</td>
<td>-0.25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Becoming a community leader</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>30.6%</td>
<td>37.3%</td>
<td>35.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.03</td>
<td>2.26</td>
<td>2.22</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.89</td>
<td>0.97</td>
<td>0.95</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>**</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.24</td>
<td>-0.20</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th>What is your best guess as to the chances that you will:</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Participate in student government</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good chance</td>
<td>8.9%</td>
<td>8.2%</td>
<td>7.0%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.10</td>
<td>2.13</td>
<td>2.10</td>
<td>2.10</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.96</td>
<td>0.92</td>
<td>0.91</td>
<td>0.97</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.03</td>
<td>0.00</td>
<td>-</td>
<td>0.04</td>
</tr>
<tr>
<td>Participate in student protests or demonstrations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good chance</td>
<td>3.0%</td>
<td>8.3%</td>
<td>5.8%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.98</td>
<td>2.20</td>
<td>2.03</td>
<td>1.92</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.83</td>
<td>0.90</td>
<td>0.88</td>
<td>0.88</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.24</td>
<td>-0.06</td>
<td>-</td>
<td>-0.26</td>
</tr>
<tr>
<td>Participate in volunteer or community service work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good chance</td>
<td>28.0%</td>
<td>27.3%</td>
<td>25.3%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.95</td>
<td>2.90</td>
<td>2.86</td>
<td>2.61</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.85</td>
<td>0.88</td>
<td>0.89</td>
<td>0.89</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.06</td>
<td>-0.10</td>
<td>-</td>
<td>-0.07</td>
</tr>
</tbody>
</table>
### Diversity

These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

#### University of Hawaii-West Oahu

<table>
<thead>
<tr>
<th>High school I last attended: racial composition</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Completely White</td>
<td>0.0%</td>
<td>2.7%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Mostly White</td>
<td>3.9%</td>
<td>20.7%</td>
<td>39.9%</td>
</tr>
<tr>
<td>Roughly half non-White</td>
<td>30.4%</td>
<td>23.6%</td>
<td>25.0%</td>
</tr>
<tr>
<td>Mostly non-White</td>
<td>56.4%</td>
<td>36.9%</td>
<td>22.0%</td>
</tr>
<tr>
<td>Completely non-White</td>
<td>9.3%</td>
<td>16.1%</td>
<td>7.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Neighborhood where I grew up: racial composition</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Completely White</td>
<td>1.0%</td>
<td>6.1%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Mostly White</td>
<td>8.1%</td>
<td>21.4%</td>
<td>39.3%</td>
</tr>
<tr>
<td>Roughly half non-White</td>
<td>24.4%</td>
<td>17.9%</td>
<td>15.4%</td>
</tr>
<tr>
<td>Mostly non-White</td>
<td>49.7%</td>
<td>30.8%</td>
<td>18.5%</td>
</tr>
<tr>
<td>Completely non-White</td>
<td>16.8%</td>
<td>23.8%</td>
<td>11.2%</td>
</tr>
</tbody>
</table>

For the activities below, indicate which ones you did during the past year.

#### Socialized with someone of another racial/ethnic group

| Frequently | 79.8% | 69.7% | 69.8% | 84.7% | 69.1% | 69.6% | 77.1% | 70.2% | 69.9% |
| Mean       | 2.73 | 2.64 | 2.65 | 2.83 | 2.62 | 2.64 | 2.68 | 2.64 | 2.65 |
| Standard deviation | 0.57 | 0.60 | 0.58 | 0.41 | 0.61 | 0.58 | 0.64 | 0.59 | 0.57 |

| Significance | - | * | - | ** | * | ** | - |
| Effect size | - | 0.15 | 0.14 | - | 0.34 | 0.33 | - | 0.07 | 0.05 |

Note: Significance * p<.05, ** p<.01, *** p<.001
### Diversity

These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

<table>
<thead>
<tr>
<th>Rate yourself on each of the following traits as compared with the average person your age.</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ability to see the world from someone else’s perspective</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>56.9%</td>
<td>60.2%</td>
<td>62.0%</td>
<td>68.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.73</td>
<td>3.78</td>
<td>3.79</td>
<td>3.90</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.80</td>
<td>0.83</td>
<td>0.80</td>
<td>0.81</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.06</td>
<td>-0.08</td>
<td>-</td>
</tr>
<tr>
<td><strong>Tolerance of others with different beliefs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>67.2%</td>
<td>66.6%</td>
<td>68.4%</td>
<td>70.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.90</td>
<td>3.91</td>
<td>3.92</td>
<td>4.07</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.85</td>
<td>0.89</td>
<td>0.86</td>
<td>0.88</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.01</td>
<td>-0.02</td>
<td>-</td>
</tr>
<tr>
<td><strong>Openness to having my own views challenged</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>51.0%</td>
<td>55.2%</td>
<td>52.3%</td>
<td>62.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.57</td>
<td>3.69</td>
<td>3.61</td>
<td>3.75</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.83</td>
<td>0.92</td>
<td>0.92</td>
<td>0.90</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.13</td>
<td>-0.04</td>
<td>-</td>
</tr>
<tr>
<td><strong>Ability to discuss and negotiate controversial issues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>50.0%</td>
<td>58.5%</td>
<td>59.5%</td>
<td>59.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.56</td>
<td>3.75</td>
<td>3.76</td>
<td>3.75</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.85</td>
<td>0.93</td>
<td>0.91</td>
<td>0.85</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>**</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.20</td>
<td>-0.22</td>
<td>-</td>
</tr>
<tr>
<td><strong>Ability to work cooperatively with diverse people</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>81.7%</td>
<td>77.4%</td>
<td>77.2%</td>
<td>83.3%</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.77</td>
<td>0.83</td>
<td>0.82</td>
<td>0.78</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.06</td>
<td>0.10</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

<table>
<thead>
<tr>
<th>Mark one in each row:</th>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Racial discrimination is no longer a major problem in America</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree strongly / Agree somewhat</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>2.05</td>
<td>1.87</td>
<td>1.98</td>
<td>2.22</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.79</td>
<td>0.84</td>
<td>0.82</td>
<td>0.80</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>**</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.21</td>
<td>0.09</td>
<td>-</td>
</tr>
<tr>
<td><strong>Same-sex couples should have the right to legal marital status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree strongly / Agree somewhat</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>3.17</td>
<td>3.16</td>
<td>3.08</td>
<td>3.08</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.03</td>
<td>1.03</td>
<td>1.08</td>
<td>1.04</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.01</td>
<td>0.08</td>
<td>-</td>
</tr>
<tr>
<td><strong>Students from disadvantaged backgrounds should be given preferential treatment in college admissions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree strongly / Agree somewhat</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>2.64</td>
<td>2.61</td>
<td>2.37</td>
<td>2.73</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.74</td>
<td>0.87</td>
<td>0.87</td>
<td>0.75</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
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<td>Effect size</td>
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<td>0.03</td>
<td>0.31</td>
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</tbody>
</table>
Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Influencing social values</td>
<td>Essential / Very important</td>
<td>39.0%</td>
<td>46.8%</td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>2.32</td>
<td>2.47</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
<td>0.81</td>
<td>0.90</td>
</tr>
<tr>
<td></td>
<td>Significance</td>
<td>-</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Effect size</td>
<td>-0.17</td>
<td>-0.03</td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td>Essential / Very important</td>
<td>32.1%</td>
<td>43.0%</td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>2.13</td>
<td>2.40</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
<td>0.87</td>
<td>0.94</td>
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<td>Significance</td>
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<td>***</td>
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<td></td>
<td>Effect size</td>
<td>-0.29</td>
<td>-0.10</td>
</tr>
<tr>
<td>Please indicate the importance to you personally of each of the following:</td>
<td>Improving my understanding of other countries and cultures</td>
<td>Essential / Very important</td>
<td>47.1%</td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>2.47</td>
<td>2.54</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
<td>0.88</td>
<td>0.93</td>
</tr>
<tr>
<td></td>
<td>Significance</td>
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</tr>
<tr>
<td></td>
<td>Effect size</td>
<td>-0.08</td>
<td>0.01</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Diversity - These items relate to social attitudes and experiences with diversity. 
See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th>Construct</th>
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<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>What is your best guess as to the chances that you will:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socialize with someone of another racial/ethnic group</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good chance</td>
<td>61.7%</td>
<td>60.2%</td>
<td>59.2%</td>
<td>53.5%</td>
<td>54.7%</td>
<td>55.5%</td>
<td>66.2%</td>
<td>64.2%</td>
<td>62.2%</td>
<td>3.54</td>
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<td>0.72</td>
<td>0.72</td>
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<td>0.76</td>
<td>0.76</td>
<td>0.66</td>
<td>0.68</td>
<td>0.69</td>
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<tr>
<td>Effect size</td>
<td>-</td>
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<td>0.08</td>
<td>-</td>
<td>0.09</td>
<td>0.08</td>
<td>-</td>
<td>0.04</td>
<td>0.07</td>
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</tr>
<tr>
<td>Have a roommate of different race/ethnicity</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Very good chance</td>
<td>20.9%</td>
<td>25.4%</td>
<td>25.1%</td>
<td>12.7%</td>
<td>21.2%</td>
<td>22.9%</td>
<td>25.4%</td>
<td>28.5%</td>
<td>26.9%</td>
<td>2.50</td>
<td>2.67</td>
<td>2.75</td>
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<td></td>
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</tr>
<tr>
<td>Standard deviation</td>
<td>1.08</td>
<td>1.06</td>
<td>1.00</td>
<td>0.98</td>
<td>1.05</td>
<td>0.99</td>
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<td>1.00</td>
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<tr>
<td>Effect size</td>
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<td>-0.25</td>
<td>-</td>
<td>-0.14</td>
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<td>-</td>
<td>-0.18</td>
<td>-0.24</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<tr>
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<th>Women</th>
<th>Construct</th>
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<tbody>
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<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td></td>
</tr>
<tr>
<td>Learning disability (dyslexia, etc.)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1.0%</td>
<td>1.9%</td>
<td>2.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.9%</td>
<td>2.0%</td>
<td>2.7%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.0%</td>
<td>1.9%</td>
<td>2.6%</td>
<td></td>
</tr>
<tr>
<td>Attention deficit hyperactivity disorder (ADHD)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Yes</td>
<td>4.0%</td>
<td>3.5%</td>
<td>5.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5.8%</td>
<td>4.9%</td>
<td>6.3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.1%</td>
<td>2.5%</td>
<td>3.9%</td>
<td></td>
</tr>
<tr>
<td>Autism spectrum/Asperger’s syndrome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Yes</td>
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<td>0.4%</td>
<td>0.4%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.7%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
<td></td>
</tr>
<tr>
<td>Physical disability (speech, sight, mobility, hearing, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>2.1%</td>
<td>2.7%</td>
<td>2.8%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.5%</td>
<td>3.0%</td>
<td>2.8%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.3%</td>
<td>2.5%</td>
<td>2.7%</td>
<td></td>
</tr>
<tr>
<td>Chronic illness (cancer, diabetes, autoimmune disorders, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.0%</td>
<td>1.1%</td>
<td>1.2%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.0%</td>
<td>1.5%</td>
<td>2.0%</td>
<td></td>
</tr>
<tr>
<td>Psychological disorder (depression, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1.0%</td>
<td>2.7%</td>
<td>4.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.5%</td>
<td>1.7%</td>
<td>2.3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.8%</td>
<td>3.4%</td>
<td>5.3%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>3.1%</td>
<td>3.5%</td>
<td>3.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.5%</td>
<td>3.2%</td>
<td>3.1%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.9%</td>
<td>3.7%</td>
<td>4.0%</td>
<td></td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Health and Wellness

These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>For the activities below, indicate which ones you did during the past year.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Smoked cigarettes</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>0.5%</td>
<td>1.8%</td>
<td>2.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.04</td>
<td>1.10</td>
<td>1.14</td>
<td>1.04</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.23</td>
<td>0.36</td>
<td>0.42</td>
<td>0.20</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.17</td>
<td>-0.24</td>
<td>-</td>
</tr>
<tr>
<td><strong>Drank beer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>18.7%</td>
<td>22.4%</td>
<td>28.0%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.20</td>
<td>1.26</td>
<td>1.33</td>
<td>1.19</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.44</td>
<td>0.51</td>
<td>0.56</td>
<td>0.46</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.12</td>
<td>-0.23</td>
<td>-</td>
</tr>
<tr>
<td><strong>Drank wine or liquor</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently / Occasionally</td>
<td>24.2%</td>
<td>29.8%</td>
<td>33.9%</td>
<td>19.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.25</td>
<td>1.34</td>
<td>1.39</td>
<td>1.22</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.46</td>
<td>0.55</td>
<td>0.58</td>
<td>0.48</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.16</td>
<td>-0.24</td>
<td>-</td>
</tr>
<tr>
<td><strong>Felt overwhelmed by all I had to do</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>30.5%</td>
<td>26.3%</td>
<td>28.0%</td>
<td>19.4%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.20</td>
<td>2.09</td>
<td>2.13</td>
<td>2.03</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.61</td>
<td>0.66</td>
<td>0.65</td>
<td>0.60</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.17</td>
<td>0.11</td>
<td>-</td>
</tr>
<tr>
<td><strong>Felt depressed</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>5.9%</td>
<td>1.2%</td>
<td>1.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.59</td>
<td>1.54</td>
<td>1.51</td>
<td>1.60</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.60</td>
<td>0.64</td>
<td>0.63</td>
<td>0.64</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.08</td>
<td>0.13</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

<table>
<thead>
<tr>
<th>Rate yourself on each of the following traits as compared with the average person your age.</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Emotional health</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>41.1%</td>
<td>47.3%</td>
<td>48.7%</td>
<td>45.2%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.46</td>
<td>3.55</td>
<td>3.56</td>
<td>3.49</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.82</td>
<td>0.92</td>
<td>0.90</td>
<td>0.88</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.10</td>
<td>-0.11</td>
<td>-0.17</td>
<td>-0.21</td>
</tr>
<tr>
<td>Physical health</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>38.7%</td>
<td>48.2%</td>
<td>51.4%</td>
<td>50.7%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.40</td>
<td>3.58</td>
<td>3.61</td>
<td>3.67</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.86</td>
<td>0.89</td>
<td>0.88</td>
<td>0.78</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.20</td>
<td>-0.24</td>
<td>-0.12</td>
<td>-0.18</td>
</tr>
<tr>
<td>Self-understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest 10% / Above average</td>
<td>55.9%</td>
<td>55.5%</td>
<td>53.9%</td>
<td>60.3%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.68</td>
<td>3.72</td>
<td>3.67</td>
<td>3.74</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.78</td>
<td>0.86</td>
<td>0.83</td>
<td>0.69</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.05</td>
<td>0.01</td>
<td>-0.07</td>
<td>-0.04</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Health and Wellness

These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Exercise or sports</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 or more hours</td>
<td>23.3%</td>
<td>26.3%</td>
<td>32.2%</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>4.07</td>
<td>4.30</td>
<td>4.59</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>1.97</td>
<td>1.97</td>
<td>1.99</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.12</td>
<td>-0.26</td>
</tr>
<tr>
<td><strong>Partying</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 or more hours</td>
<td>6.5%</td>
<td>6.5%</td>
<td>6.2%</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>2.54</td>
<td>2.76</td>
<td>2.65</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>1.68</td>
<td>1.71</td>
<td>1.71</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.13</td>
<td>-0.06</td>
</tr>
<tr>
<td><strong>What is your best guess as to the chances that you will:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek personal counseling</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good chance</td>
<td>18.3%</td>
<td>16.5%</td>
<td>11.9%</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>2.71</td>
<td>2.53</td>
<td>2.38</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.88</td>
<td>0.93</td>
<td>0.90</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>**</td>
<td>***</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>0.19</td>
<td>0.37</td>
</tr>
</tbody>
</table>

*Note: Significance * p<.05, ** p<.01, *** p<.001*
### Spirituality/Religiosity

These items relate to religious and spiritual practices and beliefs.

#### University of Hawaii-West Oahu

<table>
<thead>
<tr>
<th>Your current religious preference</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Baptist</td>
<td>4.6%</td>
<td>10.7%</td>
<td>12.1%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>2.5%</td>
<td>1.7%</td>
<td>1.3%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>12.2%</td>
<td>9.5%</td>
<td>7.5%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hindu</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>2.0%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>1.0%</td>
<td>1.0%</td>
<td>3.2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.5%</td>
<td>1.2%</td>
<td>3.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Muslim</td>
<td>0.5%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Presbyterian</td>
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<td>0.8%</td>
<td>1.8%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>26.4%</td>
<td>31.0%</td>
<td>25.9%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Seventh Day Adventist</td>
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<td>0.4%</td>
<td>0.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>24.9%</td>
<td>13.0%</td>
<td>14.1%</td>
<td>18.3%</td>
</tr>
<tr>
<td>Other Religion</td>
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<td>3.1%</td>
<td>1.4%</td>
</tr>
<tr>
<td>None</td>
<td>20.8%</td>
<td>22.6%</td>
<td>22.6%</td>
<td>22.5%</td>
</tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

<table>
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<tr>
<th>Father’s current religious preference</th>
<th>Total</th>
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<th></th>
<th></th>
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<td></td>
<td></td>
</tr>
<tr>
<td>University of Hawaii-West Oahu</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<td>-------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>Baptist</td>
<td>2.6%</td>
<td>9.8%</td>
<td>12.2%</td>
<td>3.0%</td>
<td>9.8%</td>
<td>12.5%</td>
<td>2.4%</td>
<td>9.8%</td>
<td>12.0%</td>
<td>2.4%</td>
<td>9.8%</td>
<td>12.0%</td>
<td>3.3%</td>
<td>2.0%</td>
<td>1.6%</td>
<td></td>
</tr>
<tr>
<td>Buddhist</td>
<td>4.2%</td>
<td>2.3%</td>
<td>1.7%</td>
<td>6.0%</td>
<td>2.8%</td>
<td>1.9%</td>
<td>3.3%</td>
<td>2.0%</td>
<td>1.6%</td>
<td>9.8%</td>
<td>8.6%</td>
<td>7.3%</td>
<td>9.8%</td>
<td>8.6%</td>
<td>7.3%</td>
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</tr>
<tr>
<td>Church of Christ</td>
<td>13.7%</td>
<td>9.8%</td>
<td>7.9%</td>
<td>20.9%</td>
<td>11.3%</td>
<td>8.6%</td>
<td>9.8%</td>
<td>8.6%</td>
<td>7.3%</td>
<td>9.8%</td>
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<td>8.6%</td>
<td>7.3%</td>
<td></td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>1.1%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.9%</td>
<td></td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.0%</td>
<td>0.4%</td>
<td>1.0%</td>
<td>0.0%</td>
<td>0.4%</td>
<td>1.1%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.9%</td>
<td></td>
</tr>
<tr>
<td>Hindu</td>
<td>0.0%</td>
<td>0.3%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Spirituality/Religiosity

These items relate to religious and spiritual practices and beliefs.

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<td>Do you consider yourself Evangelical</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

#### 2012 CIRP Freshman Survey
First-time, Full-time Freshmen

**Spirituality/Religiosity**

CIRP Theme

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<th>Women</th>
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<td>Comp 1</td>
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<td>Your Inst</td>
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<tr>
<td><strong>Attended a religious service</strong></td>
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<tr>
<td>Frequently / Occasionally</td>
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<td>71.6%</td>
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<td><strong>Discussed religion</strong></td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

<table>
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<th>University of Hawaii-West Oahu</th>
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<th>Total</th>
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<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<td>Comp 2</td>
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<tr>
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### Career Planning

- These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

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Note: Significance * p<.05, ** p<.01, *** p<.001

Page 1 of 8
## Career Planning

These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

### University of Hawaii-West Oahu

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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your mother's occupation (aggregated)</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Artist</td>
<td>0.0%</td>
<td>1.0%</td>
<td>1.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Business</td>
<td>21.8%</td>
<td>14.0%</td>
<td>15.8%</td>
<td>26.8%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>2.5%</td>
<td>3.2%</td>
<td>3.7%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.5%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>0.5%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>2.5%</td>
<td>2.4%</td>
<td>3.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>5.6%</td>
<td>4.4%</td>
<td>6.9%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Engineer</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health professional</td>
<td>3.0%</td>
<td>2.3%</td>
<td>3.1%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>3.6%</td>
<td>5.7%</td>
<td>5.3%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Lawyer</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Military (career)</td>
<td>1.5%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Nurse</td>
<td>9.1%</td>
<td>7.7%</td>
<td>8.4%</td>
<td>9.9%</td>
</tr>
<tr>
<td>Research scientist</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Social/welfare/recreation worker</td>
<td>3.6%</td>
<td>2.1%</td>
<td>1.9%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Skilled worker</td>
<td>0.0%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Semi-skilled worker</td>
<td>3.6%</td>
<td>3.2%</td>
<td>2.5%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Unskilled worker</td>
<td>2.5%</td>
<td>3.8%</td>
<td>2.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>8.6%</td>
<td>14.0%</td>
<td>10.6%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Other</td>
<td>31.0%</td>
<td>32.2%</td>
<td>28.9%</td>
<td>25.4%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Career Planning - These items relate to career plans and preparation for future careers. See also CIRP Construct: College Reputation Orientation.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Construct</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Your Inst</td>
</tr>
<tr>
<td>In deciding to go to college, how important to you was each of the following reasons?</td>
</tr>
<tr>
<td><strong>To be able to get a better job</strong></td>
</tr>
<tr>
<td>Very important</td>
</tr>
<tr>
<td>Mean</td>
</tr>
<tr>
<td>Standard deviation</td>
</tr>
<tr>
<td>Significance</td>
</tr>
<tr>
<td>Effect size</td>
</tr>
<tr>
<td><strong>To gain a general education and appreciation of ideas</strong></td>
</tr>
<tr>
<td>Very important</td>
</tr>
<tr>
<td>Mean</td>
</tr>
<tr>
<td>Standard deviation</td>
</tr>
<tr>
<td>Significance</td>
</tr>
<tr>
<td>Effect size</td>
</tr>
<tr>
<td><strong>To make me a more cultured person</strong></td>
</tr>
<tr>
<td>Very important</td>
</tr>
<tr>
<td>Mean</td>
</tr>
<tr>
<td>Standard deviation</td>
</tr>
<tr>
<td>Significance</td>
</tr>
<tr>
<td>Effect size</td>
</tr>
<tr>
<td><strong>To be able to make more money</strong></td>
</tr>
<tr>
<td>Very important</td>
</tr>
<tr>
<td>Mean</td>
</tr>
<tr>
<td>Standard deviation</td>
</tr>
<tr>
<td>Significance</td>
</tr>
<tr>
<td>Effect size</td>
</tr>
<tr>
<td><strong>To learn more about things that interest me</strong></td>
</tr>
<tr>
<td>Very important</td>
</tr>
<tr>
<td>Mean</td>
</tr>
<tr>
<td>Standard deviation</td>
</tr>
<tr>
<td>Significance</td>
</tr>
<tr>
<td>Effect size</td>
</tr>
</tbody>
</table>

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## Career Planning

- These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

### University of Hawaii-West Oahu

#### CIRP Theme

#### 2012 CIRP Freshman Survey

**First-time, Full-time Freshmen**

#### Career Planning

These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>In deciding to go to college, how important to you was each of the following reasons?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To get training for a specific career</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>83.7%</td>
<td>85.3%</td>
<td>83.5%</td>
<td>72.6%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.83</td>
<td>2.84</td>
<td>2.82</td>
<td>2.71</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.40</td>
<td>0.41</td>
<td>0.43</td>
<td>0.49</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.02</td>
<td>0.02</td>
<td>-</td>
</tr>
<tr>
<td>To prepare myself for graduate or professional school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>63.7%</td>
<td>72.6%</td>
<td>62.5%</td>
<td>57.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.56</td>
<td>2.65</td>
<td>2.50</td>
<td>2.48</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.64</td>
<td>0.62</td>
<td>0.71</td>
<td>0.67</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.15</td>
<td>0.08</td>
<td>-</td>
</tr>
<tr>
<td>How important was each reason in your decision to come here?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college's graduates gain admission to top graduate/professional schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>8.0%</td>
<td>24.5%</td>
<td>24.7%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.64</td>
<td>1.92</td>
<td>1.91</td>
<td>1.55</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.63</td>
<td>0.75</td>
<td>0.76</td>
<td>0.58</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.37</td>
<td>-0.36</td>
<td>-</td>
</tr>
<tr>
<td>This college's graduates get good jobs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>27.9%</td>
<td>42.3%</td>
<td>48.2%</td>
<td>27.8%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.95</td>
<td>2.24</td>
<td>2.23</td>
<td>1.97</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.78</td>
<td>0.74</td>
<td>0.73</td>
<td>0.77</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.39</td>
<td>-0.52</td>
<td>-</td>
</tr>
</tbody>
</table>

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These items relate to career plans and preparation for future careers.

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<tr>
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<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your probable major (aggregated)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>2.5%</td>
<td>9.1%</td>
<td>9.1%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Business</td>
<td>20.9%</td>
<td>13.5%</td>
<td>13.3%</td>
<td>25.4%</td>
</tr>
<tr>
<td>Education</td>
<td>9.5%</td>
<td>5.6%</td>
<td>6.8%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>6.5%</td>
<td>7.6%</td>
<td>10.3%</td>
<td>15.5%</td>
</tr>
<tr>
<td>English</td>
<td>1.0%</td>
<td>0.8%</td>
<td>1.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>19.9%</td>
<td>18.9%</td>
<td>17.1%</td>
<td>9.9%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>0.5%</td>
<td>2.0%</td>
<td>3.1%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>4.5%</td>
<td>6.6%</td>
<td>5.6%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>2.5%</td>
<td>4.0%</td>
<td>3.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>3.0%</td>
<td>2.9%</td>
<td>3.4%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1.5%</td>
<td>1.3%</td>
<td>2.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Social Science</td>
<td>15.4%</td>
<td>11.8%</td>
<td>9.2%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Justice and Security</td>
<td>3.0%</td>
<td>5.3%</td>
<td>4.6%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Non-technical</td>
<td>2.5%</td>
<td>2.2%</td>
<td>2.3%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>7.0%</td>
<td>8.2%</td>
<td>8.3%</td>
<td>9.9%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
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See also CIRP Construct: College Reputation Orientation.

### 2012 CIRP Freshman Survey
First-time, Full-time Freshmen

#### CIRP Theme

<table>
<thead>
<tr>
<th>University of Hawaii-West Oahu</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Please indicate the importance to you personally of each of the following:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>15.8%</td>
<td>22.8%</td>
<td>17.3%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.62</td>
<td>1.83</td>
<td>1.65</td>
<td>1.69</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.96</td>
<td>0.96</td>
<td>1.03</td>
<td>1.03</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.20</td>
<td>-0.03</td>
<td>-</td>
</tr>
<tr>
<td><strong>Becoming an authority in my field</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>53.7%</td>
<td>59.8%</td>
<td>57.8%</td>
<td>59.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.63</td>
<td>2.73</td>
<td>2.68</td>
<td>2.82</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.90</td>
<td>0.93</td>
<td>0.91</td>
<td>0.82</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.11</td>
<td>-0.05</td>
<td>-</td>
</tr>
<tr>
<td><strong>Being very well off financially</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>92.0%</td>
<td>87.8%</td>
<td>83.4%</td>
<td>90.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.48</td>
<td>3.40</td>
<td>3.29</td>
<td>3.45</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.66</td>
<td>0.73</td>
<td>0.78</td>
<td>0.67</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.11</td>
<td>0.24</td>
<td>-</td>
</tr>
<tr>
<td><strong>Making a theoretical contribution to science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>14.4%</td>
<td>26.1%</td>
<td>22.5%</td>
<td>21.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.69</td>
<td>1.98</td>
<td>1.88</td>
<td>1.99</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.80</td>
<td>0.97</td>
<td>0.93</td>
<td>0.78</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.30</td>
<td>-0.20</td>
<td>-</td>
</tr>
<tr>
<td><strong>Becoming successful in a business of my own</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential / Very important</td>
<td>46.8%</td>
<td>55.3%</td>
<td>57.6%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Mean</td>
<td>3.50</td>
<td>3.66</td>
<td>3.69</td>
<td>3.52</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.96</td>
<td>0.93</td>
<td>0.91</td>
<td>0.87</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>**</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.17</td>
<td>-0.21</td>
<td>-</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Career Planning

These items relate to career plans and preparation for future careers. See also CIRP Construct: College Reputation Orientation.

<table>
<thead>
<tr>
<th>What is your best guess as to the chances that you will:</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Change major field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good chance</td>
<td>11.8%</td>
<td>13.1%</td>
<td>12.3%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Mean</td>
<td>2.59</td>
<td>2.38</td>
<td>2.38</td>
<td>2.57</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.83</td>
<td>0.94</td>
<td>0.92</td>
<td>0.87</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.22</td>
<td>0.23</td>
<td>-</td>
</tr>
<tr>
<td>Change career choice</td>
<td>10.9%</td>
<td>10.5%</td>
<td>10.0%</td>
<td>9.7%</td>
</tr>
<tr>
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<td>2.59</td>
<td>2.37</td>
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<td>2.58</td>
</tr>
<tr>
<td>Standard deviation</td>
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<td>0.91</td>
<td>0.90</td>
<td>0.83</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
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<tr>
<td>Effect size</td>
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<td>0.24</td>
<td>0.24</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001